BCM SCHOOL, CHANDIGARH ROAD, LUDHIANA

(A Senior Secondary School of BCM Foundation, Affiliated to CBSE, New Delhi)

PROPOSAL FOR STANDARDIZED STUDENT COUNCIL FRAMEWORK

1.0 INTRODUCTION & PURPOSE

This document formalizes the structure and operating procedure for the Student Council at BCM School, Chandigarh Road. The purpose of this framework is to establish a clear, two-tier leadership system that promotes student governance, responsibility, and discipline. By defining specific roles, eligibility criteria, and a transparent selection process, this model aims to nurture future leaders and ensure the smooth functioning of student-led initiatives.

2.0 COUNCIL STRUCTURE & KEY RESPONSIBILITIES

The Student Council is divided into Junior and Senior wings to cultivate leadership at appropriate developmental stages.

2.1 Junior Student Council (Grades IV-V)

S.No.	Designation	No. of Post	Eligible Grade	Key Responsibilities
1	Head Boy	1	V	Leads the Junior Council; sets an example in conduct & discipline.
2	Head Girl	1	V	Leads the Junior Council; assists in organizing junior school events.
3	Deputy Head Boy	1	IV	Supports the Head Boy; manages duties in his absence.
4	Deputy Head Girl	1	IV	Supports the Head Girl; manages duties in her absence.
5	Sports Captain (Boy)	1	V	Assists in organizing junior sports events and house games.
6	Sports Captain (Girl)	1	V	Assists in organizing junior sports events and house games.
7	Social Service leader (Boy)	1	IV	Promote social responsibility, empathy, and community involvement among students
8	Social Service Leader (Girl)	1	IV	Promote social responsibility, empathy, and community involvement among students
9	Lit. & Cult. Monitor (Boy)	1	V	Helps organize literary and cultural activities for the junior wing.
10	Lit. & Cult. Monitor (Girl)	1	V	Helps organize literary and cultural activities for the junior wing.
11	Discipline Incharge (Boy)	1	V	Monitors uniform and behavior in junior wing assemblies.
12	Discipline Incharge (Girl)	1	V	Monitors uniform and behavior in junior wing assemblies.
13	Social Service Leader (Boy)	1	V	Leads small-scale community service projects for juniors.
14	Social Service Leader (Girl)	1	V	Leads small-scale community service projects for juniors.
15	House Captains	8	V	Leads their house; motivates juniors for inter-

	(Boys & Girls)			house competitions.
16	Vice House Captains (Boys & Girls)	8	IV	Supports the House Captain; assists in team management.

2.2 Senior Student Council (Grades VIII–XII)

S.No.	Designation	Quantity	Eligible Grade	Key Responsibilities
1	School Captain	1	XII	The supreme student leader; represents the school at external forums; oversees the entire council.
2	Sports Captain (Boy)	1	XII	Heads all sports activities; works closely with the H&PE Dept.
3	Sports Captain (Girl)	1	XII	Heads all sports activities; works closely with the H&PE Dept.
4	Head Boy	1	XI	Manages daily student body affairs and discipline.
5	Head Girl	1	XI	Manages daily student body affairs and discipline.
6	Head Activity	1	XI	Planning, organizing, and executing various co-curricular and extra-curricular programs
7	Head Entrepreneur & Business Affairs	1	XI	Promoting financial awareness, entrepreneurship, and business-related activities
8	Head NCC	1	XI	Maintaining discipline, promoting patriotism, and supporting the overall functioning of the school
9	Head Art & Design	1	XI	Promoting creativity, visual communication, and aesthetic development
10	Head Assemby & Choir	1	XI	Organizes the daily/weekly school assemblies in coordination with teachers and student volunteers
11	Head Community	1	XI	Build a positive, supportive, and inclusive environment
12	Head Outreach	1	XI	Build strong connections between the school, students, teachers, parents, and the wider community
13	Head Environment & Sustainbaility	1	XI	Promoting eco-friendly practices within the school
14	Head Innovation & Tinkering	1	XI	Promoting creativity, problem-solving, and hands-on learning within the school
15	Head CBSE & Govt Affairs	1	XI	Act as the primary communication link between the school and CBSE, State Education Department, and other government authorities
16	Head Youth Empowerment	1	XI	Motivating, guiding, and supporting students to become confident, responsible, and active members

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32 CBSE & Govt Affairs; in charge of specific assignments	ned duties.
Affairs	
Deputy Head 1 X Deputizes for the Head Youth	
33 Youth Empowerment; in charge of specif	fic assigned
Empowerment duties.	
Deputy Head 1 X Deputizes for the Head NSS; in ch	arge of
NSS specific assigned duties.	
House Captains 8 IX Leads their house for all inter-house	
(Boys & Girls) competitions; maintains house more	rale.
Vice House Contains (Paus Supports the House Captain; assist	ts in
30 Captains (Boys 8 VIII coordinating house activities	
& GIFIS)	
Vice Social Service Leaders Assists the Social Service Leaders	in
3/ Service Leader I VIII organizing drives	
(Boy)	
Vice Social Service Leader VIII Assists the Social Service Leaders	in
(Girl)	

3.0 ELIGIBILITY CRITERIA

- 1. **Grade Eligibility:** The candidate must be studying in the specific grade mentioned for the post in the current academic session.
- 2. **Academic Performance:** The candidate must have scored **80% or above** in the previous academic class.
- 3. **School Tenure:** The candidate must have been a student of BCM School, Chandigarh Road, for a minimum of **two years**.
- 4. **Conduct:** The candidate must have a clear disciplinary record with no history of suspension or being a defaulter (e.g., issued a yellow or red card).
- 5. **Attendance:** The candidate must have a minimum of **90% attendance** in the previous academic session
- 6. **Participation:** Preference will be given to candidates who have actively participated in Interschool Events.
- 7. **Personal Attributes:** The candidate must possess leadership skills, good communication abilities, and be self-disciplined, self-motivated, versatile, and willing to discharge duties.

4.0 ROLES AND RESPONSIBILITIES (OVERARCHING)

All members of the Student Council are expected to be role models and are entrusted with the following collective responsibilities:

- **As Role Models:** To lead by example in sincerity, values, discipline, execution of duties, uniform, and overall demeanor.
- As Planning Committee Members: To conceive ideas and plan curricular and co-curricular activities in collaboration with teachers.
- **As Execution Committee Members:** To organize activities and assist teachers in the smooth conduct of intra-school and inter-school events.
- As Discipline and Decorum Committee Members: To help maintain discipline and address cases of indiscipline among students.
- **As Uniform Monitoring Committee Members:** To assist teachers in monitoring uniform defaulters.
- As Feedback Representatives: To collect and compile student feedback on school systems and initiatives.
- As Members of the Grievance Redressal Cell (GRC): To actively assist in resolving student grievances.
- As Members of Tours and Trips Committees: To contribute to the exploration and planning of educational trips and tours.

5.0 SELECTION PROCESS

To maintain transparency and select the most deserving candidates, a standardized process is recommended:

- 1. **Notification:** Announcement of council posts and invitation for applications via the school website and notices.
- 2. **Application Scrutiny:** Class Teachers and Section Heads to verify all applications against the stated eligibility criteria.
- 3. **Interaction/Interview:** Shortlisted candidates to appear for an interaction with a panel comprising the Principal, Vice-Principal, and Senior Teachers to assess their suitability, leadership qualities, and communication skills.
- 4. **Final Approval & Declaration:** The final list of selected candidates to be approved by the Principal. Results will be declared in the school assembly and published on the notice board.

5.	Investiture Ceremony: A formal ceremony will be held to confer badges and administer the oath of office to the newly appointed council.